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### Practice Your Skills

S or F

#### Recognizing Sentence Fragments

Label each group of words either *S* for sentence or *F* for fragment. Correct the fragments by writing one complete thought with a subject and predicate.

1. Reached for the rope.
2. The hook on her safety harness snapped.
3. The leader of the expedition followed the group.
4. Hikers all along the trail.
5. Their boots crunched on the new snow.
6. Beside the trail on the side of the mountain.
7. Was reaching for a handhold.
8. On the peak of the mountain.
9. They returned at eight o'clock sharp.
10. The mountain was a challenge.

### Assess Your Learning

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#### Finding Subjects and Verbs

Write the simple subjects and verbs in the following sentences. If a sentence has an understood subject, write *you* in parentheses.

1. Birds do not have teeth.
2. A tropical parrot can repeat human words.
3. Most birds build nests and lay eggs in them.
4. Does your family ever feed the birds in your yard?
5. Don't ever give birds anything salty.

#### Finding Subjects and Verbs

SS | (SP) or SS | (V) (V)

Write the subjects and verbs in the following sentences. If a sentence has an understood subject, write *you* in parentheses.

1. The Chinese grew roses and bred new kinds about five thousand years ago.
2. The ancient Romans strewed their halls with rose petals and put rosewater in their baths.
3. Empress Josephine cultivated a famous rose garden.
4. Europeans and Americans have created more than twenty thousand varieties of roses.
5. One dedicated grower is patiently working on a black rose.
6. Professional rose breeders are growing more fragrant roses nowadays.
7. ~~Does the rose's fragrance draw bees to it?~~
8. Violet and apple are two of the seven basic rose scents.
9. ~~Have you ever heard of a rose called American Beauty?~~
10. ~~Watch for thorns on long-stemmed roses.~~